



Assessing and Analyzing Information Rubric

Students will access and analyze information and have the ability to know when there is a need for information. Students will also identify, locate, evaluate and effectively use that information. Teachers will provide guided and independent research opportunities.

Beginning	Developing	Proficient	Distinguished
<p>Mentor/Teacher:</p> <ul style="list-style-type: none"> • I provide print resources for research and information acquisition. • I use direct instruction on accessing and analyzing information (Boolean searches, validity of websites). • I instruct on the use of electronic resources. 	<p>Mentor/Teacher:</p> <ul style="list-style-type: none"> • I incorporate research-based learning into instruction. • I evaluate electronic resources for appropriateness • I provide direct instruction on types of research http://researchpedia.info/what-are-types-of-research-methods/. • I guide and encourage students to locate and acquire information. 	<p>Mentor/Teacher:</p> <ul style="list-style-type: none"> • I provide opportunities for students to access, evaluate, synthesize and use information effectively and efficiently though all content areas. • I provide opportunities for students to ask open ended questions to guide research. • I provide ongoing constructive/descriptive feedback that allows for students to self-reflect, modify and improve. 	<p>Mentor/Teacher:</p> <ul style="list-style-type: none"> • I facilitate opportunities for students to access, evaluate, synthesize and use information effectively and efficiently though all content areas. • I facilitate opportunities for student-driven constructive/descriptive feedback for self-reflection, modification and improvement.
<p>Student:</p> <ul style="list-style-type: none"> • I use provided print resources to engage in research and information acquisition. • I engage in the use of electronic resources to access and analyze information. 	<p>Student:</p> <ul style="list-style-type: none"> • I evaluate provided resources. • I locate and acquire information. • I define different types of research and analyze their appropriateness. 	<p>Student:</p> <ul style="list-style-type: none"> • I create and develop questions to guide research. • I apply research methods to select and evaluate a variety of resources. • I synthesize the information to determine what is relevant to the task. • I use feedback to self-reflect, modify and improve. 	<p>Student:</p> <ul style="list-style-type: none"> • I apply varied research skills to find, analyze and evaluate resources. • I modify and improve research skills based on self-reflection. • I synthesize the information to construct relevance to the task. • I make informed decisions to integrate new information to evaluate future materials.

Adapted from DODEA21

https://content.dodea.edu/teach_learn/professional_development/21/21_skills_reflection_evaluation_rubrics.html