



Agility and Adaptability Rubric

Students will think, be flexible and be adaptable to change while using a variety of tools to solve problems. Students will also understand that there can be multiple solutions to a problem. The teacher will facilitate activities and experiences that encourage the student to be flexible and adaptable as the environmental factors change.

Beginning	Developing	Proficient	Distinguished
<p>Mentor/Teacher:</p> <ul style="list-style-type: none">• I use direct instruction on a task with a singular solution.• I provide direct instruction on a variety of different tools to solve a task.	<p>Mentor/Teacher:</p> <ul style="list-style-type: none">• I provide students with multiple tools and ways to solve tasks.• I guide and encourage students to tackle both simple and complex tasks.• I encourage the use of an alternative tool(s) or strategy(ies) to solve tasks.	<p>Mentor/Teacher:</p> <ul style="list-style-type: none">• I provide learning opportunities that include challenging tasks with multiple solutions.• I provide opportunities to use multiple tools and/or strategies while solving tasks.	<p>Mentor/Teacher:</p> <ul style="list-style-type: none">• I create conditions that require students to demonstrate the ability to adapt.• I facilitate learning opportunities that include challenging tasks with multiple solutions.• I facilitate opportunities to use multiple tools and/or strategies while solving tasks.
<p>Student:</p> <ul style="list-style-type: none">• I use provided resources to engage in solving basic tasks.	<p>Student:</p> <ul style="list-style-type: none">• I use a variety of tools and strategies to solve simple and complex tasks.• I identify alternative resources to assist in solving tasks.	<p>Student:</p> <ul style="list-style-type: none">• I use a variety of tools to solve complex tasks.• I identify a variety of possible tools and choose the most efficient one(s).• I find multiple solutions to a given task.	<p>Student:</p> <ul style="list-style-type: none">• I design extensions to the task that require further investigations.• I accept and reflect on feedback to assist me in making changes in my process.• I work effectively in a climate of ambiguity and changing conditions.

Adapted from DODEA21

https://content.dodea.edu/teach_learn/professional_development/21/21_skills_reflection_evaluation_rubrics.html