



Teachers and students will be able to communicate their thoughts clearly and precisely with energy, passion and authentic voice.

Beginning	Developing	Proficient	Distinguished
<p>Mentor/Teacher:</p> <ul style="list-style-type: none">• I initiate communication opportunities.• I use traditional instructional methods in the classroom (lecture, direct instruction, etc.)	<p>Mentor/Teacher:</p> <ul style="list-style-type: none">• I create structures for students to articulate thoughts and ideas using oral and nonverbal communication skills in a variety of forms and contexts.• I integrate multimedia and technology as a means of communication.	<p>Mentor/Teacher:</p> <ul style="list-style-type: none">• I model effective communication.• I create structures for students to apply and adapt communication for a range of purposes.• I provide opportunities for students to make connections beyond the classroom.	<p>Mentor/Teacher:</p> <ul style="list-style-type: none">• I model effective communication in multiple ways and for multiple purposes.• I provide opportunities for students to make global connections
<p>Student:</p> <ul style="list-style-type: none">• I communicate when required.• I communicate minimally and rarely elaborate.	<p>Student:</p> <ul style="list-style-type: none">• I initiate communication.• I communicate using a variety of techniques.• I communicate with others to complete tasks.	<p>Student:</p> <ul style="list-style-type: none">• I initiate effective and authentic communication in real and non-real time.• I communicate with audiences within and beyond the classroom using a variety of platforms.• I listen effectively to decipher meaning, including knowledge, values, attitudes and intentions	<p>Student:</p> <ul style="list-style-type: none">• I communicate effectively and in multiple ways and for multiple purposes.• I articulate thoughts and ideas effectively through a variety of forms and contexts.• I communicate for a range of purposes (e.g. to inform, instruct, motivate, and persuade).• I use a variety of platforms to communicate and reflect on their effectiveness for the given audience.• I communicate effectively in diverse environments.

Adapted from DODEA21

https://content.dodea.edu/teach_learn/professional_development/21/21_skills_reflection_evaluation_rubrics.html