



Curiosity and Imagination Rubric

Students will develop original ideas and create products based on critical thinking and research. Teachers will provide experiences that allow students to create unique ideas and products.

Beginning	Developing	Proficient	Distinguished
<p>Mentor/Teacher:</p> <ul style="list-style-type: none">• I provide direct instruction.• I limit instruction to specific content.	<p>Mentor/Teacher:</p> <ul style="list-style-type: none">• I provide instruction to accommodate a range of learning styles, interests, and capabilities.• I guide students to identify trends, make predictions, and think critically.	<p>Mentor/Teacher:</p> <ul style="list-style-type: none">• I provide experiences that allow students to create unique ideas and products.• I provide complex challenges and constructive/descriptive feedback that require students to reflect upon their work.	<p>Mentor/Teacher:</p> <ul style="list-style-type: none">• I facilitate opportunities for students to elaborate, refine, analyze, and evaluate their own ideas in order to improve and maximize creative efforts.• I facilitate ongoing constructive/descriptive feedback that allows students to self-reflect, modify, and improve.
<p>Student:</p> <ul style="list-style-type: none">• I participate in the instruction.	<p>Student:</p> <ul style="list-style-type: none">• I produce unique and clear ideas and/or products.• I recognize connections between existing knowledge and new ideas.	<p>Student:</p> <ul style="list-style-type: none">• I evaluate existing knowledge to create unique and clear ideas and products.• I identify trends and make predictions independently.• I engage in long-term, cyclical processes of small successes and frequent mistakes.	<p>Student:</p> <ul style="list-style-type: none">• I design original and inventive ideas in my work and understand the real-world limits to adopting new ideas.• I collaborate effectively with an audience beyond the classroom to create original work.• I recognize and incorporate setbacks as opportunities to learn.

Adapted from DODEA21

https://content.dodea.edu/teach_learn/professional_development/21/21_skills_reflection_evaluation_rubrics.html