



Students will be self-directed in determining ways to seek out new opportunities, ideas, and strategies for improvement. Teachers will create a student-centered classroom that provides multiple opportunities for students to be self-directed learners.

| Beginning  | Developing  | Proficient  | Distinguished   |
|--|---|---|---|
| <p>Mentor/Teacher:</p> <ul style="list-style-type: none"> <li>• I use direct instruction and provide information.</li> <li>• I provide feedback to students to help them better understand the instruction.</li> <li>• I ensure all students know how to access feedback.</li> </ul> | <p>Mentor/Teacher:</p> <ul style="list-style-type: none"> <li>• I incorporate differentiated instruction to help students learn.</li> <li>• I guide and encourage student in ways that accommodate a range of learning styles, interests, and capabilities.</li> <li>• I provide feedback to students to help them better understand their strengths and challenges.</li> </ul> | <p>Mentor/Teacher:</p> <ul style="list-style-type: none"> <li>• I provide opportunities that allow students to create and manage their goals and work.</li> <li>• I create student-centered tasks that allow for multiple learning pathways.</li> <li>• I provide constructive feedback to students and allow opportunities to reflect, modify or improve.</li> </ul> | <p>Mentor/Teacher:</p> <ul style="list-style-type: none"> <li>• I facilitate student reflection that informs future work.</li> <li>• I facilitate opportunities for students to engage in real or hypothetical application.</li> </ul>  |
| <p>Student:</p> <ul style="list-style-type: none"> <li>• I seek to understand class material and expectations.</li> <li>• I am aware of teacher feedback and know how to access it.</li> </ul>   | <p>Student:</p> <ul style="list-style-type: none"> <li>• I use feedback to make revisions.</li> <li>• I apply my strengths to and acknowledge my challenges in problem solving.</li> <li>• I make multiple attempts at solving problems, if necessary.</li> </ul>   | <p>Student:</p> <ul style="list-style-type: none"> <li>• I manage my time and workload efficiently.</li> <li>• I evaluate data to set learning goals and monitor my progress.</li> <li>• I use a variety of approaches to meet my goals and create strategies for improvement.</li> </ul>   | <p>Student:</p> <ul style="list-style-type: none"> <li>• I investigate my own learning to gain expertise beyond basic mastery of skills and/or curriculum.</li> <li>• I reflect critically on past experiences in order to inform future progress.</li> <li>• I design my own learning experience to seek out new opportunities.</li> </ul> |

Adapted from DODEA21

[https://content.dodea.edu/teach\\_learn/professional\\_development/21/21\\_skills\\_reflection\\_evaluation\\_rubrics.html](https://content.dodea.edu/teach_learn/professional_development/21/21_skills_reflection_evaluation_rubrics.html)