



Hartford High School
Transferable Skills

These one point rubrics are designed for students and teachers to collaborate in the process of reviewing evidence, reflecting on growth and identifying the next actionable step in a student's development in the transferable skills. Students will gather evidence to share in student led conferences as they show growth in Hartford's proficiency based graduation requirements.

Accessing and Analyzing Information Rubric

Students will know when there is a need for information and identify, locate, evaluate, and effectively use that information.

Proficient
<ul style="list-style-type: none">● I can create and develop questions to guide my task.● I can identify a valid type of research or resource needed for my task.● I can determine what information is valuable within those resources.● I can use the information to carry out the task.● I can identify the resources I used.