



Hartford Memorial Middle School
Proficiency Based Graduation Requirements (PBGR)

Accessing and Analyzing Information Rubric

Students will access and analyze information and have the ability to know when there is a need for information. Students will also identify, locate, evaluate and effectively use that information. Teachers will provide guided and independent research opportunities.

Beginning	Developing	Proficient	Distinguished
<p>Mentor/Teacher:</p> <ul style="list-style-type: none"> ● I provide print resources for research and information acquisition. ● I use direct instruction on accessing and analyzing information (Boolean searches, validity of websites). ● I instruct on the use of electronic resources. 	<p>Mentor/Teacher:</p> <ul style="list-style-type: none"> ● I incorporate research-based learning into instruction. ● I evaluate electronic resources for appropriateness (credibility, usefulness, relevance) ● I provide direct instruction on types of research http://researchpedia.info/what-are-types-of-research-methods/. ● I guide and encourage students to locate and acquire information. 	<p>Mentor/Teacher:</p> <ul style="list-style-type: none"> ● I provide opportunities for students to access, evaluate, synthesize and use information effectively and efficiently though all content areas. ● I provide opportunities for students to ask open ended questions to guide research. ● I provide ongoing constructive/descriptive feedback that allows for students to self-reflect, modify and improve. 	<p>Mentor/Teacher:</p> <ul style="list-style-type: none"> ● I facilitate opportunities for students to access, evaluate, synthesize and use information effectively and efficiently though all content areas. ● I facilitate opportunities for student-driven constructive/descriptive feedback for self-reflection, modification and improvement.
<p>Student:</p> <ul style="list-style-type: none"> ● I use provided print resources to research and gather information. ● I use electronic resources to find and analyze information. 	<p>Student:</p> <ul style="list-style-type: none"> ● I evaluate provided resources. ● I locate and acquire information. ● I define different types of research and analyze their appropriateness (credibility, usefulness, relevance). 	<p>Student:</p> <ul style="list-style-type: none"> ● I create and develop questions to guide research. ● I apply research methods to select and evaluate a variety of resources. ● I consider all the information to determine what is most important to the task. ● I use feedback to self-reflect, modify and improve. 	<p>Student:</p> <ul style="list-style-type: none"> ● I apply varied research skills to find, analyze and evaluate resources. ● I modify and improve research skills based on self-reflection. ● I consider all the information and make relevant connections. ● I use new information to make informed decisions for the future.

Adapted from DODEA21

https://content.dodea.edu/teach_learn/professional_development/21/21_skills_reflection_evaluation_rubrics.html