

Hartford School District MONITORING DOCUMENT

Policy: B/SR 4 Delegation to the Superintendent

Date: October 13, 2021

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With respect to the provisions of its policy B/SR 4, the Hartford Board of School Directors concludes that its performance during the previous year has been:

In Compliance	In Substantial Compliance (exceptions noted below)	In Partial Compliance	Not in Compliance
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The board will instruct the Superintendent through written policies that prescribe the organizational ends to be achieved and describe organizational situations and actions to be avoided, allowing the Superintendent to use any reasonable interpretation of these policies. Accordingly:

1. The board will develop policies instructing the Superintendent to achieve specified results for specified recipients at a specified cost. These policies will be developed systematically from the broadest, most general level to more defined levels and will be called Ends policies. All issues that are not ends issues as defined here are means issues			X	
2. The board will develop policies that limit the latitude the Superintendent may exercise in choosing the organizational means. These policies will be developed systematically from the broadest, most general levels to more defined levels, and the will be called Executive Limitations policies. The board will never prescribe organizational means delegated to the Superintendent.	X			
3. As long as the Superintendent uses any reasonable interpretation of the board's Ends and Executive Limitations policies, the Superintendent is authorized to establish all further procedures, make all decisions, take all actions, establish all practices, and pursue all activities. Such decisions of the Superintendent shall have the full force and authority as if decided by the board.	X			
4. The board may change its Ends and Executive Limitations policies, thereby shifting the boundary between the board and Superintendent domains. By doing so, the board changes the latitude of choice given to the Superintendent. But as long as any particular delegation is in place, the board will respect and support the Superintendent's choices		X		

**Interpretation:**

As a member of the Hartford School board, charged by the board to produce this monitoring report, I interpret this policy to mean that we need to strive to make sure that our agendas focus on the policies which govern us. We need to make sure that annual board education is addressed as well as the connection to our ownership.

**Evidence:**

Board meeting agendas

Board meeting minutes

Board Standing Committees and Special Initiatives reports

Policies adopted by the Hartford School Board.

**If you mark anything other than "In Compliance" Please explain:**

While a comprehensive set of Ends Polices have been established, there needs to be improvements in defining/communicating how the District knows the level of proficiency of the students graduating from Hartford High School in each of the Ends policies and criteria for measurement and tying these Ends Policies into the budgeting process and specific initiatives necessary to help our students obtain the knowledge and skills necessary for proficiency in the Ends policies. It has been identified by the Board that the Ends Policies need to be reviewed to see if they need to be update especially in the areas of Equity and Inclusion