



GP 5 SCHOOL BOARD CHAIRS ROLE

Hartford School District
Policy Presentation / Monitoring Report
February 26, 2020

CHAIR'S ROLE

- The Chair, a specially empowered member of the board, ensures the integrity of the board's process and, secondarily, occasionally represents the board to outside parties.
- Accordingly:
 - 1. The assigned result of the Chair's job is that the board behaves consistently with its own rules and those legitimately imposed on it from outside the organization.
 - A. Meeting discussion content will consist solely of issues that clearly belong to the board to decide or to monitor according to board policy.



CHAIR'S ROLE (Cont.)

- B. Information that is for neither monitoring performance nor board decisions will be avoided or minimized and always noted as such.
- C. Deliberation will be fair, open, and thorough but also timely, orderly, and kept to the point.
- 2. The authority of the Chair consists in making decisions that fall within topics covered by board policies on Governance Process and Board-Management Delegation, with the exception of (a) employment or termination of a Superintendent and (b) areas where the board specifically delegates portions of this authority to others. The Chair is authorized to use any reasonable interpretation of the provisions in these policies.
 - A. The Chair is empowered to chair board meetings with all the commonly accepted powers of that position, such as ruling and recognizing.



CHAIR'S ROLE (Cont.)

- B. The Chair has no authority to make decisions about policies created by the board within Ends and Executive Limitations policy areas. Therefore, the Chair has no authority to supervise or direct the Superintendent.
- C. The Chair may represent the board to outside parties in announcing board-stated positions and in stating chair decisions and interpretations within the area delegated to her or him.
- D. The Chair may delegate this authority but remains accountable for its use.



IN COMPLIANCE

- With respect to the provisions of its GP5, the Hartford Board of School Directors concludes that its performance during the previous year has been:
 - In compliance

- INTERPRETATION:
 - As a member of the Hartford School Board, charged by the Board to produce this monitoring report, I interpret this policy to mean that we need to strive to make sure that our meetings focus on the policies which govern our work.



IN COMPLIANCE (CONT.)

□ EVIDENCE:

- Board Meeting Agendas
- Board Meeting Minutes
- Board Self-assessment Forms

